

BEHAVIOR TECHNICIAN

DISTINGUISHING FEATURES OF THE CLASS: This is responsible work providing evidence based interventions, support and therapy to children. Under the guidance of a Behavior Intervention Specialist or Behavior Analyst, the Behavior Technician (BT) acts as the liaison between professional therapeutic staff and education professionals in the maintenance, execution, and development of Functional Behavior Assessments, Behavior Intervention Plans, de-escalation strategies and informal behavior interventions. A Behavior Technician does related work as required.

TYPICAL WORK ACTIVITIES:

- Assists individuals in developing social skills, communication skills, and decision making skills and performing activities of daily living with as much independence as possible;
- Observes and assesses situational crises;
- Supports the completion and review of Functional Behavioral Assessments (FBA);
- Supports the training and review of individual Behavior Intervention Plans (BIP) based on FBAs;
- Provides productive, meaningful activities for the individual based on choice;
- Ensures all components of the Behavior Intervention Plan are being implemented and communicates with Behavior Intervention Specialist or Behavior Analyst if changes are needed.
- Collects necessary data for the completion of the FBA and the ongoing data collection for BIP implementation;
- Graphs and summarizes data to present to the Behavior Intervention Specialist or Behavior Analyst;
- Consults with the clinical team and other relevant team members regarding behavioral assessments and interventions;
- Completes daily documentation per Agency and Regulatory requirements.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES, AND PERSONAL CHARACTERISTICS: Ability to develop the respect of students prone to behavior not generally deemed acceptable within a public school environment; ability to acquire a working knowledge of the basic principles and terminology related to therapeutic activities, programs and behavior management; ability to type; ability to maintain discipline; firmness; tact; good judgment; patience; some clerical aptitude; physical and mental condition sufficient to perform the essential functions of the position.

MINIMUM QUALIFICATIONS: Graduation from high school or possession of a high school equivalency diploma and either:

A) Possession of an Associate Degree in Human Services or a related field;

OR

B) Possession of certification as a Behavior Technician from a nationally recognized behavior analyst certification board;

OR

C) Two (2) years of experience providing educational assistance* to emotionally fragile youth.

NOTE: Your degree must have been awarded by a college or university accredited by a regional, national, or specialized agency recognized as an accrediting agency by the U.S. Department of Education/U.S. Secretary of Education. If your degree was awarded by an educational institution outside the United States and its territories, you must provide independent verification of equivalency. A list of acceptable companies who provide this service can be found on the New York State Civil Service website. You must pay the required evaluation fee.

*Educational assistance shall be defined as having provided responsible guidance and advice in a classroom setting to children with special needs at the direction of a certified teacher.

SPECIAL REQUIREMENT IN SCHOOL DISTRICTS / BOCES: Per regulations of the Commissioner of Education, to be employed in a position designated by a school district or BOCES as involving direct contact with students, a clearance for employment from the State Education Department is required.

CATTARAUGUS COUNTY CIVIL SERVICE

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